



ARAB 101 – 01
Arabic for Non-Native Speakers
12:30-1:45 MW
Room: A206
Office Hours: MW 9:15 – 11:00
or by prior appointment

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The University Mission Statement

The American University of Kuwait is a liberal arts institution, based on the American model of higher education. It is dedicated to providing students with knowledge, self-awareness, and personal growth experiences that can enhance critical thinking, effective communication, and respect for diversity. AUK seeks to create leaders and life-long learners who aspire to the highest standards of moral and ethical responsibility in their societies.

Course Objectives

To be familiar with the basic concepts of Arabic language teaching; to acquire the skills to apply a communicative methodology; to select and develop materials to encourage and promote Arabic language-learning and to apply the knowledge acquired to teaching activities.

In addition, to improve the different aspects of Arabic communication skills: grammatical, sociolinguistic, discursive, strategic and sociocultural.

To cultivate an interest in keeping up with theories and resources on foreign language teaching.

Learning Outcomes

- To discuss the ruling principles of second language acquisition and their implications in teaching.

- To use accurate terminology to describe second language teaching and learning processes.
- To recognize the different existing methods for language teaching.
- To review Arabic teaching materials to select the most appropriate for a specific teaching scenarios.
- To identify some of the most popular resources: webpages, articles, publications, etc.
- To personally compose materials for Arabic classes in Early Childhood Education.
- To plan a teaching unit revolving around a specific topic.
- To compare evaluation processes.
- To use the Arabic language to learn about language teaching methods.
- To determine an individual plan for improving Arabic language command.
- To discuss innovations in the Arabic teaching community.

Methodology – Teaching / Learning Activity

The methodology will be active, participative, and collaborative, based on a communicative approach of Arabic teaching with face-to-face activities: lectures, in-class practical exercises, class presentations, group dynamics, individual and group tutoring sessions; and students' independent work activities: study of theory, performing assignments in virtual classes, design of class presentations and preparation of class activities (readings, search for information, preparing individual assignments).

AUK official Grading Scale:

A	= 94 - 100
A-	= 90 - 93
B+	= 87- 89
B	= 84 - 86
B-	= 80 - 83
C+	= 77 - 79
C	= 74 - 76
C-	= 70 -73
D+	= 67 - 69
D	= 64 - 66
D-	= 60 - 63
F	= 0 - 59

Academic Integrity and Classroom Etiquette

Students are expected to adhere to the AUK Honor Code. Cheating, plagiarism, and other forms of academic dishonesty will result in failure on the exams or assignments.

- Students who miss class for any reason are responsible for all homework and assignments missed AND for making sure they are up-to-date with all materials and ready to participate in class when they return.
- **All assignments must be turned in on or before the specified due date.**

AUK ATTENDANCE POLICY

The American University of Kuwait recognizes the importance of class attendance as being an important element of the student's classroom success and has set forth the following policy on class attendance:

- Students are expected to attend all classes, laboratories, and/or required fieldwork. Excessive absences prevent students from receiving full course benefit, and disrupt orderly course progress.
- Students who miss more than 15% of the class sessions of any course during a semester, irrespective of the reasons, may be advised by the instructor to withdraw from the course. It is the student's responsibility to withdraw the course by the specified deadline (please refer to the [Withdrawal section in the Catalog](#)). Students who withdraw from a course receive a grade of "W." Students who do not withdraw will fail the course.
- The American University of Kuwait recognizes that class attendance is an important element of students' classroom success. Students are expected to attend all classes, laboratories, and/or required fieldwork. Because excessive absences prevent students from receiving full course benefit, and disrupt orderly course progress, AUK has established the following policy on class attendance:

Any student who misses MORE THAN 15% of the class sessions of any course during a semester should expect to fail, unless s/he submits documented evidence to the course instructor of inpatient medical care, death of an immediate family member, academic instructional activities, or national athletic activities. If excused, students are required to satisfy all coursework due or assigned during their absences, as determined by the course instructor. If a student does not submit documented evidence for her/his absences exceeding the limit, it is the student's responsibility to withdraw from the course by the specified deadline, as indicated on the Academic Calendar. Students who withdraw from a course receive a grade of "W." **Students who do not withdraw from a course nor submit supporting documents for excessive absences will receive a grade of "FN" (failure for non-attendance).**

Disability Accommodations:

If you believe that you need accommodations for a disability, kindly arrange for an appointment with Dr. Huda Shaaban (hshaaban@auk.edu.kw) at the Counseling Center located in the Student Center Building at the earliest with the understanding that all disability-related accommodations require registration with the Counseling Center and are not applied retroactively.

Definitions of Plagiarism include (but are not limited to) the following:

- 1) Submitting another's published or unpublished work, in whole, in part, or in paraphrase, as one's own without fully and properly crediting the author with footnotes, citations, or bibliographic reference
- 2) Submitting as one's own, original work, material obtained from an individual or agency without reference to the person or agency as the source of the material
- 3) Submitting as one's own, original work, material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.

Tests:

Test information will come from textbook and translation. Tentative Test dates are listed below.

1. Quiz 1 – Wed. Mar. 16th. 2022
2. Midterm – Wed. Mar. 30th, 2022.
3. Quiz 2. Wed. Apr. 20th, 2022.
4. Quiz 3 – Wed. May. 18th, 2022.
5. Final Exam the last week of the semester

GRADE DISTRIBUTION

Attendance & Participation	20%
Quizzes	15%
Midterm	20%
Final Exam	25%
Presentation	20%

Please be aware that there *may* be a need to schedule a make-up class

*ALL DATES AND ASSIGNMENTS ARE SUBJECT TO CHANGE *

ARAB 101 TENTATIVE COURSE SCHEDULE SPRING 2019

WEEK	IN-CLASS	SUBMIT
Week 1 Feb. 9	Add – Drop and Introduction	
Week 2 Feb. 13 – 17	Shape of Letters – Sounds – Combing Letters - First words and Construction of Elementary Sentences	Basic Words and Sentences
Week 3 Feb. 20 – 24	Drills on Letters -- Combining Letters and Words - Short sentences – Forming Expressions	Expressing Oneself in Arabic
Week 4	National Day Holiday	
Week 5 Mar 1-3	Different Locations of Letter and their Shapes - Audio-Visual Units in Arabic with words – Pronouns – Transliteration	Arabic Grammar = Quiz 1
Week 5 Mar. 6-17	Quiz 1 - Scales of Arabic Words – Forming sentences	Arabic Grammar and Reading
Week 6 Mar. 13-17	One Class and Break - Reading 1	Reading Text
Week 7 Apr. 11 – 15	Reading – Letters and Words – Combinations Forming words and Sentences – Present Tense - RAMADAN	Midterm Exam - Forming sentences
Week 8 Apr. 20 – 24	Masculine and Feminine - Mid-Term Exam	Difference between masculine and feminine in nouns, adjectives...
Week 9 Mar. 27-31	Midterm Exam	
Week 10 Apr. 3-7	Ramadan Begins Midterm Exam	
Week 11 Apr. 10 – 14	Cont. Masculine and Feminine Past Tense	Present and Past tenses compared
Week 12 Apr. 17 – 21	Quiz 2 - Daily Interaction and Daily Utilization of Arabic Language in Life	Practical Applications in Groups in Class - Quiz 2
Week 13 Apr. 24 – 28	Short Excepts – Forming Questions and Writing Short Answers لام الشمسية ولام القمرية – Quiz 3	Exercises – Using different types of demonstrative pronouns
Week 14 May 1 – 5	Eid Al-Fitr	No Classes
Week 15 May 8 – 12	Compare Present and Past Tense هذا – هذه – هذان	Tenses
Week 16 May 15 – 19	الأسماء الناسخة – كان واخواتها Future Tense – Quiz 4 Wh. Questions.	Wh. Questions using different tenses
Week 17 May 22 – 26	Future Tense – Presentation	Using future tense with masculine and feminine

Week 18 Jun. 6 - 10	Final Exam	Exercises and Revision = Quiz 3
Week 17 Jun. 13 - 17	Presentation	Students present their topics
Week 18 Jun. 20 - 24	Final Exam	Final Exam Week

Student Acknowledgment of Receipt and Understanding of Syllabus

I _____, Student ID _____, have received and understood the syllabus for ARABIC 101. I agree to abide by the policies stated therein and to accept the consequences if I fail to do so.

Signature

Date