



Syllabus
Politics of Post-Industrial Societies
Spring Semester 2022

Basic Course Information

Course Number: PLSC 303
Course Title: Politics of Post-Industrial Societies
Core/Elective: Concentration/IR Elective
Class Meeting times: M/W 5:00 – 6:15 PM
Instructional Modality: Online/Onsite
Class location: 01 (B210)

Instructor Information

Instructor: Professor Roman Kulchitsky
Office Location: A 311
Office Hours: UTR 10:00am – 12:00
E-Mail: rkulchitsky@auk.edu.kw
Office Phone: 1802040. Ex: 3762

AUK Mission Statement

The American University of Kuwait is a liberal arts institution dedicated to teaching, learning, and scholarship. The University offers programs that provide students with the knowledge and skills necessary for lifelong learning and professional success. AUK enriches society by fostering an environment that encourages critical thinking, effective communication, personal growth, service, and leadership.

IR Department Mission Statement

The Department of International Relations at AUK offers undergraduate students a course of study that focuses on diplomacy, conflict resolution, history, international law, and political economy. The curriculum is interdisciplinary in approach and is designed to provide students with theoretical knowledge and practical skills. The program aims to serve the University's liberal arts model of higher education by encouraging creativity, critical analysis, and research. Graduates are prepared to become civically responsible lifelong learners, role models, and leaders.

Course Description and Learning Objectives

The course surveys the literature on comparative political economy of the advanced capitalist countries to study the impact of technology, science, the information revolution, and national and international social movements on political and economic processes in the 21st century. The course focuses on public policy and policymaking; domestic and foreign policy; politics and economics of welfare states, and political participation in post-industrial societies.

Upon course completion, students should:

- understand the major theories regarding development and post-modernization of society (e.g. modernization, neo-Marxist, state-society, and rational choice theories)
- recognize historical differences in the importance of institutions in political and economic development.
- understand the positive and negative impacts of post-modernization on society.

Course Delivery/Methodology

For this course we will be meeting in-person 2 days per week and material will be presented through PPT lectures & videos. All course material/lecture slides and readings will be posted on Moodle, which can be accessed at <https://lms.auk.edu.kw> . All assignments must also be submitted through Moodle. You will also be completing the following evaluations for this course: case study papers submitted on Turnitin and exams. To successfully complete this course, you must complete the readings ahead of time, actively participate in class discussions, submit papers and take exams by the posted due dates and times.

Required Texts and Materials

The course draws on a diverse set of literature and sources, book chapters, journal articles, interviews, clips, and documentaries. All readings are available via Moodle.

Evaluation and Grading

The course evaluation including the final grade will be determined as per the following criteria:

Criteria	Weight
Test 1	30
Test 2	30
Case Study	30
Class Participation	10
Total	100%

Tests

There will be two tests. The tests will cover all the material discussed during the course of the semester. No make-up tests will be allowed unless there are verifiable emergencies. Cheating will result in an “F” in the course.

Case Study

Each student must write a 10-page in-depth case study examining a particular country within a real-world context.

Class Participation

Each class session will begin with a brief lecture relevant to the assigned readings. Members of the class will be responsible for leading discussions on the cases in the assigned readings. So, it is imperative to participate in all course activities. Students are responsible for the work assigned in class even if they missed the relevant session. Pop quizzes might be used to check if you are keeping up with the assigned readings.

Attendance:

The American University of Kuwait recognizes that class attendance is an important element of students’ success. According to AUK’s class attendance policy: “any student who misses more than 15% of class sessions of any course during a semester should expect to fail, unless she/he submits documented evidence to the course instructor of inpatient medical care, death of an immediate family member, academic instructional activities, or national athletic activities. If excused, students are required to satisfy all coursework due or assigned during their absence as determined by the course instructor. If a student does not submit documented evidence for her/his absence exceeding the limit, it is the student’s responsibility to withdraw from the course by the specified deadline, as indicated on the academic calendar. Students who withdraw from a course receive a grade of “W”. Students who do not withdraw from a course nor submit supporting documents for excessive absences will receive a grade of “FN” (failure for non-attendance).”

Code of Academic Honesty and Integrity:

Students are expected to adhere to AUK Code of Academic Honesty and Integrity. The Code stipulates the following: “upon admission to the American University of Kuwait, students agree to act responsibly in all areas of academic, personal and social conduct and to take full responsibility for their individual and collective action. Such regulations are found in the American University of Kuwait Catalogue, Student Handbook, and the AUK website at www.auk.edu.kw. Any question of interpretation regarding the code of academic honesty and Integrity shall be reported to the appropriate academic dean. The Code shall be reviewed annually at the discretion of the academic deans. Any student or student organization found to have committed the cited violations or misconduct, either on or off campus, is subject to the disciplinary sanctions outlined in adjudication procedures”.

Plagiarism

Per AUK's policy, "the term "plagiarism" includes, but is not limited to, an attempt of an individual to claim the work of another as the product of his or her own thoughts regardless of whether that work has been published. Plagiarism includes, but is not limited to, quoting improperly or paraphrasing text or other written materials without proper citation on an exam, term paper, homework, or other written material submitted to an instructor as one's own work. Plagiarism also includes handing in a paper to an instructor that was purchased from a term paper service or downloaded from the Internet and presenting another person's academic work as one's own."

Based on the above policy, plagiarism will not be tolerated and may result in an "F" in the course.

Cheating:

Per AUK's policy, "the term "cheating" includes but is not limited to, copying homework assignments from another student; working together with another individual on a take-home test or homework when not approved by the instructor, looking at and/or copying text, notes or another person's paper during an examination when not permitted to do so. Cheating also includes the giving of work information to another student to be copied and/or used as his or her own. This includes but is not limited to giving someone answers to exam questions either when the exam is being given or after having taken an exam; informing another student of specific questions that appear or have appeared on an exam in the same academic semester; giving or selling a term paper, report, project or other restricted written materials to another student.

Based on the above policy, cheating will not be tolerated and may result in an "F" in the course.

Academic Support

Learning Support Services at AUK focus on empowering students to become independent and successful learners by developing their literacy skills, enhancing their understanding, and helping them improve their academic and study skills. Learning Support Services is comprised of two centers: the Tutoring Center and the Writing Center. The Tutoring Center provides free academic support in various subjects to AUK student. Email: tutoringcenter@auk.edu.kw.

The Writing Center provides multilingual support (English, Arabic, French, and Spanish) through individual or small-group consultations. Email: writingcenter@auk.edu.kw

Disability Accommodations

Disability services at AUK include identifying strategies to accommodate the learning requirements of students with disabilities. The Counseling Center at AUK offers services that include personal counseling and disability services. Their mission is to support students as they overcome what inhibits their success and prepare them for lifelong learning and development.

For questions regarding accommodation services, please contact the Counseling Center at Counseling@auk.edu.kw.

Course Policies/Student Responsibilities

Expectations

Students are expected to participate in all course activities including exams, team works and submit papers and/ or assigned works work by due dates and times specified in the course schedule. Students are responsible for the work assigned in class even if they missed the relevant session. Pop quizzes might be used to check if you are keeping up with the assigned readings.

Late and Missing Work Policy: Late assignments or papers would be penalized 5pts for only one day of lateness after which they would not be considered and graded. As for missing works, they will automatically receive a grade of “zero”.

Make-Up Work Policy: No make- up exam will be allowed unless there are verifiable emergencies.

Communication Policy

Please be sure to use your official AUK email account, write your full name, and indicate which class and section you are taking (Class ###, DAY/TIME section) when you send me an email. If you have a question, please check the syllabus first and if your question is not answered there, then feel free to send an email and I will be happy to clarify. I normally respond to questions within 24 hours of receiving them; if I do not respond within 24 hours, please re-send the email. Please note I normally respond during these working hours: 2:00pm-400pm (Monday- Thursday). Emails sent on weekends or Sunday will be responded to on Sunday after 6pm.

Technology Issues

All assignments need to be submitted through [folder name] on Moodle. If a technology issue does occur regarding an assignment submission, email me at Nhamzeh@auk.edu.kw and attach a copy of the **completed** assignment (in word document) you are trying to submit. This lets me know you completed the assignment on time and are just having problems with the online submission feature in Moodle. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work

Syllabus

<u>Sessions:</u> <u>week of</u>	<u>Readings</u>
<u>Week 1</u>	Hybrid Teaching at AUK and what to expect this semester How to be prepared for the Fall Why teach a course using Case studies What is a 300 level class?
<u>Week 2</u>	Conceptualizing a Post-Industrial Society Readings: Almond, G. A., Strom, K., & Dalton, R. J. (1974). <i>Comparative politics today: a world view</i> . G. B. Powell (Ed.). Little, Brown. Chapter 2: 46-62 Jullien, B., & Smith, A. (2011). Conceptualizing the role of politics in the economy: industries and their institutionalizations. <i>Review of international political economy</i> , 18(3), 358-383. Talcott Parsons, <u>The Social System</u> , Chs. 1, 2 and pp. 177-201. Rostow, W. W. (1959). The stages of economic growth. <i>The economic history review</i> , 12(1), 1-16.
<u>Week 3</u>	From Industrial to Post-Industrial Society: Theories of Political, Economic, and Social Development Readings Jullien, B., & Smith, A. (2011). Conceptualizing the role of politics in the economy: industries and their institutionalizations. <i>Review of international political economy</i> , 18(3), 358-383. A.F.K. Organski, The Stages of Political Development. Robert Putnam, Making Democracy Work: Civic Traditions in Modern Italy (Excerpts) Bell, D. (2018). <i>The coming of post-industrial society</i> (pp. 1066-1077). Routledge. Chapter 1: pp 47-119 Samuel Huntington, <u>Political Order in Changing Societies</u> , pp. 1-92.

Sessions: week of	<u>Readings</u>
<u>Week 4</u>	National Liberation and Spring Break
<u>Week 5</u>	<p>From Industrial to Post-Industrial Society: The role of markets and economic institutions.</p> <p>Readings</p> <p>Adam Smith, <u>The Wealth of Nations</u> (Book 1, Chs. 1-3 and Book 3, Ch. 1).</p> <p>Anthony Giddens, <i>Capitalism and Modern Social Theory</i>. (Excerpts)</p> <p>Shlomo Avineri, <u>Social and Political Thought of Karl Marx</u>. (Excerpts)</p> <p>Acemoglu, Daron, Simon Johnson, and James A. Robinson (2005). "Institutions as a Fundamental Cause of Long-Run Growth." <i>Handbook of Economic Growth</i>.</p>
<u>Week 6</u>	<p>From Industrial to Post-Industrial Society: The role of government and the political system.</p> <p>Readings</p> <p>Douglas North, <i>Institutions, Institutional Change and Economic Performance</i>, Cambridge University Press, 1990. (Excerpts)</p> <p>Shlomo Avineri, <i>Social and Political Thought of Karl Marx</i>. (Excerpts)</p> <p>Samuel Huntington, <i>Political Order in Changing Societies</i>, pp. 1-92.</p> <p>Seymour Martin Lipset, "Some Social Requisites of Democracy," <i>American Political Science Review</i>, 53, 1959.</p> <p>Peter Hall, "Policy Paradigms, Social Learning, and the State," <i>Comparative Politics</i> 25:3, 1993.</p>

<u>Sessions:</u> <u>week of</u>	Readings
<u>Week 6</u>	<p>From Industrial to Post-Industrial Society: The new class structure of Post-Industrial Society</p> <p>Readings</p> <p>Bell, D. (2018). <i>The coming of post-industrial society</i> (pp. 1066-1077). Routledge. Chapter 1: pp 47-119</p> <p>T. B. Bottomore, <i>Elites and Society</i> (2nd ed. 1993). (excerpts)</p> <p>Shlomo Avineri, <i>Social and Political Thought of Karl Marx</i>. (excerpts)</p> <p>Daniel Lerner, <i>The Passing of Traditional Society</i>. (excerpts)</p> <p>Robert Nisbet, <i>Social Change and History</i>. (excerpts)</p>
<u>Week 7</u>	<p>New Explanations for New Realities</p> <p>Readings</p> <p>Brynjolfsson, E., & McAfee, A. (2014). <i>The second machine age: Work, progress, and prosperity in a time of brilliant technologies</i>. WW Norton & Company. (Excerpts)</p> <p>McAfee, A., & Brynjolfsson, E. (2017). <i>Machine, platform, crowd: Harnessing our digital future</i>. WW Norton & Company. (Excerpts)</p>
<u>Week 8</u>	<p>Tests: Odd Numbers</p> <p>Online Asynchronous Instruction: Even Numbers - What are Case Studies.</p>
<u>Week 9</u>	<p>Tests: Even Numbers</p> <p>Online Asynchronous Instruction: Odd Numbers – What are Case Studies</p>

Sessions: week of	Readings
Week 10	<p>Dimensions of Knowledge and Technology: the Digitization of Data and Computerization</p> <p>Readings:</p> <p>Zuboff, S. (1988). In the age of the smart machine. (Excerpts)</p> <p>McAfee, A., & Brynjolfsson, E. (2017). <i>Machine, platform, crowd: Harnessing our digital future</i>. WW Norton & Company. (Excerpts)</p>
Week 11	<p>Dimensions of Knowledge and Technology: The role of the Internet</p> <p>Readings</p> <p>Cook, S. D. (2006). Technological revolutions and the Gutenberg myth. <i>Internet Dreams: Archetypes, Myths, and Metaphors</i>, 67-82.</p> <p>Eisenstein, E. L. (1980). <i>The printing press as an agent of change</i> (Vol. 1). Cambridge University Press. Chapter 2: pp. 43-159</p> <p>Peter Hall, "The Role of Interests, Institutions and Ideas in the Political Economy of Industrialized Nations" In Lichbach and Zuckerman ed., <i>Comparative Politics: Rationality, Culture and Structure</i> (1997), pp. 174-207.</p>
Week 12	<p>Dimensions of Knowledge and Technology: Blockchain technology</p> <p>Readings</p> <p>Powell, W. W., & Snellman, K. (2004). The knowledge economy. <i>Annu. Rev. Sociol.</i>, 30, 199-220</p>
Week 13	Eid El-Fitr holiday
Week 14	<p>Dimensions of Knowledge and Technology: Biotechnology and Nanotechnology</p> <p>Readings</p> <p>Powell, W. W., & Snellman, K. (2004). The knowledge economy. <i>Annu. Rev. Sociol.</i>, 30, 199-220</p>

Sessions: <u>week of</u>	Readings
<u>Week 15</u>	<p>Balancing Welfare in Post-Industrial Society</p> <p>Readings</p> <p>Jacob Hacker and Paul Pierson, “Business Power and Social Policy: Employers and the Formation of the American Welfare State,” <i>Politics and Society</i> 30:2, June 2002.</p> <p>Powell, J. L., & Hendricks, J. (2014). <i>Welfare State in Post-industrial Society</i>. Springer. (Excerpts)</p>
<u>Week 17</u>	<p>Policy Challenges for the Future?</p> <p>Readings</p> <p>Huntington, S. P. (1974). Postindustrial politics: how benign will it be?. <i>Comparative Politics</i>, 6(2), 163-191.</p> <p>Pontusson, Jonas and Lane Kenworthy, ‘Rising Inequality and the Politics of Redistribution in Affluent Countries’, <i>Perspectives on Politics</i>, 2005.</p> <p>Case Study Due</p>
<u>Week 18</u>	Final Exam