



University, Community, and Citizenship
UNIV 110

Basic Course Information:

Course Prefix/Number: UNIV 110-07	Instructor: Pascale Harfouche
Course Title: University, Community, and Citizenship	Office Location: A - 329
Class Meeting Times: 9:30- 10:45 am	Office Phone: 3224
Class Location: B - 210	Email: pharfouche@auk.edu.kw
	Office Hours: Mondays and Wednesdays from 11 am till 1:30 pm

AUK Mission Statement:

The American University of Kuwait is a liberal arts institution dedicated to teaching, learning, and scholarship. The University offers programs that provide students with the knowledge and skills necessary for lifelong learning and professional success. AUK enriches society by fostering an environment that encourages critical thinking, effective communication, personal growth, service, and leadership.

Department/College Mission Statement:

The College of Arts and Sciences (CAS) is committed to cultivating lifelong learning that empowers students to pursue technical competency in professional fields, self-awareness, a sense of civic and moral responsibility, and a breadth of vision in the tradition of liberal arts education. The College offers quality undergraduate programs leading to a bachelor's degree.

Catalog Course Description:

The Common Reader course provides first-year students with a shared intellectual experience that will stimulate discussion and critical thinking while encouraging students to use higher-level reasoning skills in order to make decisions or draw conclusions. The course will incorporate the principles of public speaking in both large and small group environments and promote effective communication in a variety of contexts. A primary aim of this course is to investigate the common reader material from multitude perspectives informed by the liberal arts philosophy. This interdisciplinary course will synthesize general education concepts to create sense of community among students, faculty and staff. Concurrent: UNIV 100.

Program Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Develop an understanding and an appreciation for the meaning, purpose, and benefits of a Liberal Arts education and demonstrate this by being self-directed, productive students, and members within their community.
2. Apply a variety of transferable, durable skills needed for success at university level and beyond. Skills include goal setting, note-taking, test-taking, reading, writing, listening, and presenting.
3. Critically question and analyze their own physical, emotional, and social behavior to demonstrate awareness between academic well-being and personal choices.
4. Integrate into the AUK liberal arts culture by attending and actively participating in a variety of co-curricular events and indicate this through reflecting on and summarizing their experiences.
5. Identify and apply practical strategies for higher level thinking by successfully completing a variety of class assignments and assessments such as: reflections, exams, projects, and presentations.
6. Examine and construct self-reflective practices and employ effective behavioral strategies conducive to learning and becoming an effective member of the University community

Course Learning Outcomes: Upon successful completion of the course, students will be able to:

Course Learning Outcomes (CLOs)	<u>Optional:</u> Corresponding PLO
1. Demonstrate an understanding and appreciation for the liberal arts its values and challenges.	PLO1,3
2. Effectively support an argument using inferential reasoning and citing different sources of reliable information	PLO 1, 4, 5,

3. Articulate a well-reasoned opinion in a variety of public contexts such as debates, small or large group discussions, and presentations.	PLO 2, 6
4. Develop context-, purpose-, and audience-effective speech delivery strategies (articulation, volume, tone, appearance, movement, gesture, eye contact, etc.)	PLO 5, 6

Course Delivery/Methodology:

For this course we will be meeting in person. Course material and assessments will be posted on Moodle. All soft-copy assignments must be submitted through Moodle. You will be completing the following evaluations for this course: presentations, journal assignment holistic student experience, project. To successfully complete this course, you must complete readings ahead of time and actively participate in class discussions, and submit assignments by the posted due dates and times.

Required Textbook/Required Readings:

Thriving in College & Beyond 5th edition by Joseph Cuseo, Aaron Thompson, Michele Campagna and Viki Sox Fecas ISBN 9781524996703

You can purchase the eBook version here > <https://he.kendallhunt.com/product/thriving-college-and-beyond-research-based-strategies-academic-success-and-personal>

Evaluations and Grading: All assignments should be submitted through Moodle.

Evaluation Type	Weight	Link to CLO/PLO
Community Involvement Project (Public Speaking Presentations) <ul style="list-style-type: none"> • Narrative (5%) • Informative (10%) • Persuasive (15%) 	30%	CLO 2, 3 PLO 1, 3, 2,6
Holistic Experience <ul style="list-style-type: none"> i. Library workshop – 2% <ul style="list-style-type: none"> i. Library Workshop & assignment graded pass/fail by library, for 2 points ii. Workshops will be held October 2nd to 13th (schedule will be available on Moodle) iii. <i>Note: there are no makeup sessions for library workshops</i> 	15%	CLO1, 2, 3 PLO 1, 2, 3, 4, 5, 6

ii. Journal Assignment (5%) iii. Co-curricular engagement – 8% (2% each) <ul style="list-style-type: none"> i. Attend a Wellness workshop with the Counseling Center, offered every Wednesday 2-3pm ii. Attend a Professional Communication/ Career Readiness workshop with Career Guidance, offered every other Wednesday 3-3:30 iii. Book and attend a session with the Writing & Tutoring Center any time during the semester iv. Report on any event indicated as 'Passport Event' in 'This Week at AUK (can be same as for UNIV100 event) 		
Class Activities/Project: Includes additional workshops and other assignments at the discretion of instructors	30%	
Participation/Class discussion: At the discretion of the instructor	25%	
Total	100%	

AUK Official Grading Scale:

Letter Grade	Percentage	University Points
A	94-100	4.0
A-	90-93	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	0-59	0.0

AUK Attendance Policy:

Any student who misses more than 15% of class sessions of any course during a semester should expect to fail, unless she/he submits documented evidence to the course instructor of inpatient medical care, death of an immediate family member, academic instructional activities, or national athletic activities. If excused, students are required to satisfy all coursework due or assigned during their absence as determined by the course instructor. If a student does not submit documented evidence for her/his absence exceeding the limit, it is the student's responsibility to withdraw from the course by the specified deadline, as indicated on the academic calendar. Students who withdraw from a course receive a grade of "W". Students who do not withdraw from a course nor submit supporting documents for excessive absences will receive a grade of "FN" (failure for non-attendance).

Code of Academic Honesty and Integrity:

Upon admission to the American University of Kuwait, students agree to act responsibly in all areas of academic, personal and social conduct and to take full responsibility for their individual and collective action. Such regulations are found in the American University of Kuwait Catalogue, Student Handbook, and the AUK website at www.auk.edu.kw. Any question of interpretation regarding the code of academic honesty and Integrity shall be reported to the appropriate academic dean. The Code shall be reviewed annually at the discretion of the academic deans. Any student or student organization found to have committed the cited violations or misconduct, either on or off campus, is subject to the disciplinary sanctions outlined in adjudication procedures.

Plagiarism:

The term "plagiarism" includes, but is not limited to, an attempt of an individual to claim the work of another as the product of his or her own thoughts regardless of whether that work has been published. Plagiarism includes, but is not limited to, quoting improperly or paraphrasing text or other written materials without proper citation on an exam, term paper, homework, or other written material submitted to an instructor as one's own work. Plagiarism also includes handing in a paper to an instructor that was purchased from a term paper service or downloaded from the Internet and presenting another person's academic work as one's own.

Cheating:

The term "cheating" includes but is not limited to, copying homework assignments from another student; working together with another individual on a take-home test or homework when not approved by the instructor, looking at and/or copying text, notes or another person's paper during an examination when not permitted to do so. Cheating also includes the giving of work information to another student to be copied and/or used as his or her own. This includes but is not limited to giving someone answers to exam questions either when the exam is being given or after having taken an exam; informing another student of specific questions that appear or have

appeared on an exam in the same academic semester; giving or selling a term paper, report, project or other restricted written materials to another student.

Academic Support:

The Writing and Tutoring Center (WTC) focuses on empowering students to become independent and successful learners by developing their literacy skills, enhancing their understanding, and helping them improve their academic and study skills. WTC offers tutoring and writing consultations to all AUK students, and collaborates with academic departments to continuously develop more effective learning support and classroom workshops. WTC also works with faculty and other support units on campus to recognize and respect the rights and equality of all who seek assistance. Students can schedule appointments through the TutorTrac online appointment system, or they can drop in for assistance. The center also uses various digital platforms to conduct online operations.

Disability Accommodations:

AUK provides equal and inclusive educational environment in order to enable all students to meet and perform requisite academic standards and to participate in the opportunities and activities of its community. If you believe you can benefit from accommodations for a learning, physical, or mental health disability, [click here to book a session through the Counseling Center/Disability Services Booking Page](#), to ask about disability services at AUK, initiate an accommodation plan, or receive disability services. You can also email counseling@auk.edu.kw if you need assistance in booking a session.

AUK Library Services:

The AUK Library provides you with the necessary support to conduct research and find additional readings for your class work. Need to research but don't know where to start? Not sure how to find and use online resources (books, data, articles...etc.)? Not sure how to cite a source or develop a reference list? Ask a librarian! Research help is available through email, MS Teams, Zoom.

Contact the library at: library@auk.edu.kw or go to <https://www.auk.edu.kw/academics/Library> to begin your search!

Course Policies/Student Responsibilities: Reading all the chapters required

Late and Missing Work Policy: Valid excuse needed

Make-Up Work Policy: No make-up sessions

Communication Policy: Please be sure to use your official AUK email account and indicate which class and section you are taking (for example, UNIV 110, Section 01) when you send me an email. If you have a question, please check the syllabus first and if your question is not answered there, then please feel free to send an email and I will be happy to clarify. I respond to emails **within 24 hours of receiving them**; if I do not respond within 24 hours, please re-send the

email. Please note I normally respond during these working hours: **8-5pm, Sunday-Thursday**.
Emails sent on weekends will be responded to on Sunday.

Technology Issues:

All assignments must be submitted through Moodle. However, you may experience trouble submitting an assignment due to technology or internet issues. If such a situation does arise and you are unable to submit your assignment through Moodle, please send me an email at pharfouche@auk.edu.kw and include the **completed** assignment. Please make sure that you email me the assignment **before** the deadline as this documents that you did finish everything by the due date and time, but that you just had a technology issue. This will ensure that your assignment will be accepted, and you will not receive a late penalty. Once the technology or internet issue is resolved, please upload the assignment to Moodle. In general, always be sure to frequently save your files and keep backups of your assignments.

Course Schedule – Dates and assignments may vary slightly.

WEEK	IN-CLASS	HOMEWORK ASSIGNMENTS
Week 1 Feb. 5- 11	Introduction to the Course/ Syllabus Liberal Arts University “AUK: Learn, Think, Become, in our Connected Community	Read: Syllabus Explore: https://www.auk.edu.kw/student-affairs/vpsa/holistic-student-experience Buy: Textbook before class Thursday Read: <i>Thriving in College and Beyond</i> Ch. 2: “Liberal Arts and General Education” pp. 29-50 for next week
Week 2 Feb. 12-18	<i>Thriving...</i> Ch. 2: Liberal Arts and General Education	Cont. Read: <i>Thriving...</i> Ch 2 Liberal Arts
Week 3 Feb. 19-25	<i>Thriving...</i> Ch 2 Liberal Arts cont. & Ch. 13: Psychological Wellness	Library Workshops Read: <i>Thriving...</i> Ch. 13: Psychological Wellness pp. 313-329
Feb 26- March 2	National & Liberation Day Holiday/ Spring Break – University Closed	
Week 4 Mar 5-11	<i>Thriving...</i> Ch. 13: Psychological Wellness cont.	Library Workshops Cont. Read: <i>Thriving...</i> Ch 13 Psychological Wellness
Week 5 Mar 12-18	<i>Thriving...</i> Ch. 13: Psychological Wellness cont. <i>Thriving...</i> Ch. 8: Higher Level Thinking Skills: Critical & Creative Thinking Speech #1 DUE	Complete: <i>Thriving...</i> Ch. 13 Agenda Read: <i>Thriving...</i> Ch. 8 pp. 177-194

Week 6 Mar 19-25 Ramadan	<i>Thriving...</i> Ch. 8 Higher Level Thinking Skills cont.	
Week 7 Mar 26- Ap.2 Midterms	<i>Thriving...</i> Ch. 8 Higher Level Thinking Skills cont.	Pre-Read: <i>Thriving...</i> Ch. 9 Social and Emotional Intelligence pp.201-220 for next week
Week 8 April 3-9	<i>Thriving...</i> Ch. 9: Social & Emotional IQ	
Week 9 April 10-16	<i>Thriving...</i> Ch. 9: Social & Emotional IQ cont. Informative Speech DUE	
Week 10 April 17-22	<i>Thriving...</i> Ch. 9: Social & Emotional IQ cont.	Pre-Read: <i>Thriving...</i> Ch. 10 "Diversity" pp.225- for next week
Ap. 23 – 27	EID AL FITR – University is closed	
Week 11 Ap. 30 – May 6	Persuasive Speech due	
Week 12 May 7-13	<i>Thriving...</i> Ch. 10 Diversity cont.	
Week 13 May 14-20	<i>Thriving...</i> Ch. 10 Diversity cont.	
Week 14 May 21-27	Project Due	
Week 15 May 28-June 3	Project Due	
Week 16 June 5-9	FINAL EXAMS in other courses – No Classes	
June 11	Grades Due by 10:00am	
June 12	Grades Available to Students at 4PM	
June 18	Summer Session Begins	