



Syllabus

ARB 114: Arabic Basic Language Skills

Course Prefix/Number: ARB 114-03
Course Title: Arabic Basic Language Skills
Core/Elective Course
Class Meeting Times: UTR 12-12:50pm
Instructional Modality: In-Person
Class Location: B 205

Instructor: Ahmed Meiloud
Office Location: G 333
Office Phone:
Email: ameiloud@auk.edu.kw
Office Hours: TRU 10-11 and 2pm to 3pm

AUK Mission Statement:

The American University of Kuwait is a liberal arts institution dedicated to teaching, learning, and scholarship. The University offers programs that provide students with the knowledge and skills necessary for lifelong learning and professional success. AUK enriches society by fostering an environment that encourages critical thinking, effective communication, personal growth, service, and leadership.

Department/College Mission Statement:

The Department of Arabic and Foreign Languages aims to develop the skills of students in Arabic, French, and Spanish. It seeks to introduce students to the extraordinarily rich Arabic literary heritage and to develop skills of close reading, critical thinking, and creative writing. It furthermore strives to encourage creativity, analytical skills, and research capacity, as well as to motivate students to become active members of their larger communities

Catalog Course Description: ARB 114: Arabic Basic Language Skills

This course introduces students to basic Arabic language skills: listening, speaking, reading and writing. This course is taught in the Arabic language. Students may not enroll and will not receive credit for a language-learning course taken below the level of the language-

learning course into which they were tested. Prerequisite: Arabic Admission Placement or Arabic Placement Exam score between 5 and 14.



Furthermore, students will learn proper levels of Arabic grammar and derivational patterns.

Textbooks

No textbook is required for this course. We will have a selection of readings that will either be uploaded to Moodle or provided to you as printouts.

Expectations:

- 1. Participation:** 10%
- 2. Six tests:** Covering all aspects of the class. Total: 60%
- 3. Presentations:** Further details will be discussed in the class and posted on Moodle: 20%
- 4. Weekly journals:** 10%

Here are the detailed requirements for your Weekly Journals: (10 pages total):

- Please write one page each time on a topic of your choosing.
- Make sure to type. Font: Arial; 14 pnts; 1.5 spacing.
- Please make sure to focus on topics which you care about. Writing your weekly journal is not like writing a short paper or comment about a topic or news item. Writing a weekly journal means talking about a topic you care about. Notice that the focus here is first on what you feel and to a lesser degree on what you think. It is also about what your experiences have been like. So, make sure your voice is present throughout the journal.
- All generic topics/materials that appear to be copied from the internet will not be accepted.
- Your journals must reflect both your experiences and your writing level.

Learning Objectives: Students who pass this class will be able to:

1. Write short passages in Modern Standard Arabic with minimal grammatical mistakes
2. Make level-appropriate conversation in *fushai*
3. Fluently read and understand short passages of Arabic at the introductory level
4. Internalize and frequently apply most basic rules of Arabic grammar
5. Understand and make use of most basic rules of Arabic verb derivational patterns.

Evaluations and Grading:

Evaluation Type	Weight
Attendance and in-class participation	10%

Six Electronic surveys covering grammar, derivational patterns and reading and comprehension questions	60%
Presentation	20%
Weekly Journals	10%
Total	100%

AUK Official Grading Scale:

Letter Grade	Percentage	University Points
A	94-100	4.0
A-	90-93	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	0-59	0.0

AUK Attendance Policy:

Any student who misses more than 15% of class sessions of any course during a semester should expect to fail, unless she/he submits documented evidence to the course instructor of inpatient medical care, death of an immediate family member, academic instructional activities, or national athletic activities. If excused, students are required to satisfy all coursework due or assigned during their absence as determined by the course instructor. If a student does not submit documented evidence for her/his absence exceeding the limit, it is the student's responsibility to withdraw from the course by the specified deadline, as indicated on the academic calendar. Students who withdraw from a course receive a grade of "W". Students who do not withdraw from a course nor submit supporting documents for excessive absences will receive a grade of "FN" (failure for non-attendance).

Code of Academic Honesty and Integrity:

Upon admission to the American University of Kuwait, students agree to act responsibly in all areas of academic, personal and social conduct and to take full responsibility for their individual and collective action. Such regulations are found in the American University of Kuwait Catalogue, Student Handbook, and the AUK website at www.auk.edu.kw. Any question of interpretation regarding the code of academic honesty and Integrity shall be reported to the appropriate academic dean. The Code shall be reviewed annually at the discretion of the academic deans. Any student or student organization found to have committed the cited violations or misconduct, either on or off campus, is subject to the disciplinary sanctions outlined in adjudication procedures.

Plagiarism:

The term "plagiarism" includes, but is not limited to, an attempt of an individual to claim the work of another as the product of his or her own thoughts regardless of whether that work has been published. Plagiarism includes, but is not limited to, quoting improperly or paraphrasing text or other written materials without proper citation on an exam, term paper, homework, or other written material submitted to an instructor as one's own work. Plagiarism also includes handing in a paper to an instructor that was purchased from a term paper service or downloaded from the Internet and presenting another person's academic work as one's own.

Cheating:

The term "cheating" includes but is not limited to, copying homework assignments from another student; working together with another individual on a take-home test or homework when not approved by the instructor, looking at and/or copying text, notes or another person's paper during an examination when not permitted to do so. Cheating also includes the giving of work information to another student to be copied and/or used as his or her own. This includes but is not limited to giving someone answers to exam questions either when the exam is being given or after having taken an exam; informing another student of specific questions that appear or have appeared on an exam in the same academic semester; giving or selling a term paper, report, project or other restricted written materials to another student.

Any assignment that is plagiarized in whole or in part will receive a Zero. NO EXCEPTIONS

Academic Support:

Learning Support Services focuses on empowering students to become independent and successful learners by developing their literacy skills, enhancing their understanding, and helping them improve their academic and study skills. Learning Support Services is comprised of two centers: the Tutoring Center and the Writing Center. The Tutoring Center provides free academic support in various subjects to AUK student. Email: tutoringcenter@auk.edu.kw.

The Writing Center provides multilingual support (English, Arabic, French, and Spanish) through individual or small-group consultations. Email: writingcenter@auk.edu.kw

Disability Accommodations:

Disability services include identifying strategies to accommodate the learning requirements of students with disabilities. The Counseling Center at AUK offers services that include personal counseling and disability services. Their mission is to support students as they overcome what inhibits their success and prepare them for lifelong learning and development. For questions regarding accommodation services, please contact the Counseling Center at Counseling@auk.edu.kw.

Communication Policy:

Please be sure to use your official AUK email account, write your full name, and indicate which class and section you are taking. When you send me an email. If you have a question, please check the syllabus first and if your question is not answered there, then please feel free to send an email and I will be happy to clarify. I respond to questions via email or posted on the discussion forum within 24 hours of receiving them; if I do not respond within 24 hours, please re-send the email. Emails sent on weekends will be responded to on Sunday.

Technology Issues:

All assignments must be submitted through Moodle or the designated platform. However, you may experience trouble submitting an assignment due to technology or internet issues. If such a situation does arise and you are unable to submit your assignment through Moodle, please send me an email at ameiloud@auk.edu.kw and include the **completed** assignment. Please make sure that you email me the assignment **before** the deadline as this documents that you did finish everything by the due date and time, but that you just had a technology issue. This will ensure that your assignment will be accepted, and you will not receive a late penalty. Once the technology or internet issue is resolved, please upload the assignment to Moodle. In general, always be sure to frequently save your files and keep backups of your assignments.

Syllabus Changes:

There may be changes to the schedule and syllabus during the semester. When this happens, I will inform you in class and over email.

Schedule:

SCHEDULE ARB 114

Feb 5: Introductions

Grammar

Feb 7: أقسام الكلام

Feb 9: الأسماء ، الجموع والتنثية

Feb 12: الجملة الاسمية

Feb: 14 إن واخواتها

Feb 16: كان وأخواتها

Feb. 21: Test 1

Grammar 2

Feb 23: مراجعة علامات الرفع والنصب

March 5: الجملة الفعلية

March 7: تطبيقات على الجملة الفعلية

March 9: البناء للمجهول

March 12: مراجعة عامة

March 14: Test 2

Grammar 3

March 16: Weekly Journals are due

March 19: الأسماء الخمسة

March 21: تطبيقات على الأسماء الخمسة

March 23: الظرف والإضافة

March 26: تطبيقات على إضافة مع المثنى والجمع السالم

March 28: حروف الجر

April 30: تطبيقات على حروف الجر

April 2: Test 3

Verb derivation patterns

April 4: أوزان الفعل

April 6: تطبيقات على أوزان الفعل

April 9: تطبيقات على أوزان الفعل

April 11 : أسماء الفاعل

April 13: أسماء المفعول

April 16: المصادر

April 18: اسم المكان
April 20 : مراجعة
May 2: مراجعة
May 4: Test 4 & 5 (combined in one test)
Listening and Reading Sections
May 7:
قراءة من كلية ودمنة
May 9: محاولة يائسة للتسول (https://youtu.be/NvanLRUkKvc)
May 11:
قصص مسموعة النافذة المفتوحة مونرو ساكي https://youtu.be/7TpaDCrIPWs
May 14: Test 6
May 16: Weekly Journals' Feedback
May 18: Weekly Journals' Feedback
May 21: Weekly Journals' Feedback
May 23: Presentations Slot 1
May 25: Presentation Slot 2
May 28: Presentation Slot 3
June 1: General Review/ Goodbyes